

Online Student Evaluation of Teaching developed at Augsburg College when moving from paper-and-pencil SETs to online SETs. The group at Augsburg which led the transition and which developed these questions for the online survey from Chickering and Gamson's Seven Principles for Good Practice in Undergraduate Education. (Augsburg report available at <http://www.augsburg.edu/ctl/documents/stueval.pdf>.)

Question	Mean	Standard Deviation
1. I learned to apply principles / theories / approaches from this course to different problems or examples.	4.184	0.912
2. I found this class intellectually challenging.	4.11	0.999
3. I learned from the contributions of other students.	3.943	0.991
4. I contributed appropriately to other students' learning.	3.937	0.868
5. I tried to relate what I learned in this course to my own experiences.	4.274	0.867
6. The instructor seemed well prepared for each class.	4.454	0.821
7. The instructor used class time well.	4.204	1.002
8. The instructor clearly defined the students responsibilities in this course.	4.211	0.999
9. The instructor related theories and concepts to practical issues.	4.332	0.909
10. The instructor treated students with respect.	4.628	0.749
11. The instructor encouraged students to participate in this class.	4.537	0.788
12. The instructor was available to students outside of class (e-mail, office hours, Blackboard as appropriate).	4.482	0.783
13. The instructor communicated high expectations for students in this course.	4.327	0.867
14. My final grade in this course was based on a variety of assignments and other assessments.	4.14	0.964
15. The instructor provided helpful feedback on my work.	4.03	1.031
16. The instructor provided prompt feedback on my work.	4.084	1.012